

PERSONAL APPLICATION ESSAY CHECKLIST

Practical application essay represents a synthesis and application of your thoughts, experiences, learning, development, and reflections from participating in the IDD&E or MSIT programs. It should represent a synthesis of your knowledge, skills, and attitudes toward practice in your context of work.

Scenario

- ☒ Indicate position title (*instructional designer, program evaluator, e-learning specialist, curriculum specialist, ed tech specialist, etc.*)
- ☒ Indicate key responsibilities as related to the instructional field (*e.g., instructional design, instructional development, learning/instructional facilitation, program evaluation, learning assessment, e-learning / web-design for instruction and learning, teachers, ed tech specialists, etc.*)
- ☒ Describe working context (K12, higher ed, business and industry, consulting, non-profit, etc.)
- ☒ Describe the need for employees with IDD&E competencies in that working context
- ☒ Describe current work responsibilities or tasks as they relate to IDD&E context

Apply IDD&E principles in practice

- ☒ Clearly define performance issues
 - identify gaps in knowledge, skills, or attitudes
 - identify issues that are not related to knowledge, skills, or attitudes
 - identify gaps that can be resolved through applications of instructional design, development, and/or evaluation competencies
- ☒ Propose instructional and other performance solutions
- ☒ Describe a specific problem that may be resolved from an instructional design, development, and/or evaluation intervention or approach
- ☒ Describe the intervention or approach that is designed and implemented to close a knowledge, skill, or attitude gap
- ☒ Include a brief description of the approach taken that is based on instructional design, development, and/or evaluation foundations
- ☒ Provide evidence in the description of a credible application of the instructional sciences (*e.g., training and instruction is not a credible application for a problem based in poor working conditions or incentive problems*)

Reflect on your professional identity and importance of your new competencies

- ☒ Reflect on instructional designer competencies applied to this case scenario
 - state 4-5 instructional designer, instructor, training manager, or evaluator competencies
 - cite competencies from *ibstpi* or other credible references (AECT, ISTE, ASTD, ISPI, AEA)
 - describe how well you feel you have developed these competencies
 - describe why these are the most important competencies for this scenario
- ☒ Describe specifically how these competences can help resolve the problem(s) presented in the scenario
 - there is a clear stated relationship between the problem(s)/ tasks and these competencies
- ☒ Reflect on strengths and weaknesses in terms of your competencies and required work tasks
- ☒ Reflect on strengths and weaknesses in terms of the contributions that you feel you'll be able to make to the IDD&E field (either in work place or beyond to the larger community of practitioners)